

***TEACHER EDUCATION JOURNAL***  
***of***  
***SOUTH CAROLINA***

SUBMISSION GUIDELINES

The *TEJSC* is a peer-reviewed, scholarly journal that, starting with the Fall 2009 Issue, will include articles based on thematic strands. Articles sent to the *TEJSC* for publication consideration must adhere to the following guidelines:

- 1). Articles must be applicable to a particular strand of the Journal.
- 2). Submissions should be no longer than 3000 words in length (limit does not include figures, tables, and references).
- 3). The *TEJSC* follows the American Psychological Association standards for publishing guidelines.
- 4). Articles should be submitted to the editor as an attachment in Word format. Each article will be sent for peer review after the submission deadline has passed.
- 5). To be considered for the 2012 Issue, all articles must be submitted by June 30, 2012.

Strands for the Fall 2012 Issue:

**Accreditation and Policy**  
**Administration**  
**Assessment**  
**Current Issues in Education**  
**Teaching and Learning across the Curriculum**  
**Technology**

**The *Teacher Education Journal of South Carolina* is now accepting applications for peer reviews for the journal. Please email Dr. Chris Burkett for an application.**

Send article submissions and requests to become a peer reviewer to:  
Dr. Chris Burkett  
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